

**Janata Shikshan Mandal's  
Sane Guruji Vidya Prabodhini  
Comprehensive College of Education, Khiroda.  
Tq: Raver, Dist: Jalgaon.Pin:425504(M.S.)**

**7.2.1 Best Practices**

Describe at least two institutional best practices  
Upload details of two best practices successfully implemented by the institution

**Activity No.01**

**Mentoring**

➤ **Objectives:**

- To attain the vision of the institution- that of '**Enlightening the Masses through Education**'
- To improve discipline and human interaction on the campus through the mentoring system.
- To help them to cope with their personal problems

➤ **The Context:**

The College had earlier head in charge of their respective methods; they were in charge of handling over the examinations progress reports after every exam. Conducted, wherein, the academic progress of the students was monitored, with not many opportunities to look into the strengths and weaknesses in the personal life of the student and guide them. To overcome this problem, the mentoring system was adopted in the College.

The students being at a vulnerable age tend to be rebellious (be it with regard to dressing, use of cell phones, attendance or relationships). The mentor, with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher in charge.

The mentors also strike a balance between the students coming from different strata of society thus creating an environment of self- respect and respect for others.

➤ **The practice:**

Mentorship is assigned to each faculty member based on the subject/ methods and classes they handle. In the case of the Science / Maths methods, they are assigned according to the Practical they handle.

Each staff member is allotted 04-05 students and she/he is a mentor for all the two years of their stay in JSM's Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda. The mentor has maintained the records to make provision to include all academic, co-curricular and personal details of the candidate including his/ her family during the first-year degree.

The mentor helps the student understand the organizational culture. She /he provides guidance on personal issues and guides her/ him as per her/him requirement

The mentor points out strengths and areas for development in each student. She / he also helps the student to set long-term career goals and short-term learning objectives to enable them to perform effectively.

The mentor meets her / his wards regularly. Parents is reported to make them know how constructively their ward utilizes the time at home. Constructive suggestions are made for the overall development of the student.

Parents of achievers are advised by the mentor to encourage their wards to capitalize on their strengths and pursue higher studies. Slow learners are given and home assignments in their weak subjects by the respective teachers.

Sometimes mentors even address health problems and personal problems of the students.

➤ **Evidences of Success:**

- Mentoring has proved to be the ideal system to have adopted. As tremendous improvements that have been seen in the overall performance of the students.
- There is a significant change and marked improvements in the students' attendance and attitude.
- High self-esteem, appreciation for one-self and respect for others.
- Mentorship was highly appreciated by parents who felt that their children were in safe hands.
- Students felt that they had somebody to turn to in times of trouble.
- Improved discipline and humanizing environment on campus.
- Indiscriminate use of Cell phones reduced.

**.Activity No.02**

**Don Shabda Malika (Two Words Series)**

➤ **Objectives:**

- To enable student teachers to think independently.
- To enable them to compose their ideas and put it on paper orderly.
- To enable them to read the composed and written matter silently with comprehension.
- To enable them to present the self composed and written matter before the class.
- To develop their presentation skills.
- To develop self confidence among the student teachers.

➤ **The context:**

Student teachers admitted in our college of education are generally from rural area. They have already inferiority complex that they do not lead themselves in speaking fluently, do not deliver any speech, do not conduct any programme on their own, do not compose their own ideas and do not think independently. Even some of them do not speak at least five minutes on stage.

Our college of Education, taking into account this situation from the last 20 years prepares the subject list for example Gau Tyana Arati, Majhe Adarsh Shikshak, Great Personalities, selected 80 human values and, Majha Gaon, great educationist, educational commissions etc.

➤ **Practice:**

Subject list on which student teacher has to compose their ideas and present before the class is displayed on the notice board well in advance. As per their Roll Call No. students go through library references and prepare their notes on given topic. Every day one student comes on stage and delivers his /her speech within seven minutes in the form of abstract. Teacher Educator provides feedback on the spot if needed. On the second day, he /she submits the prepared written note in detail to the HoD. Finally at the end of the academic year, all these written notes on the college provided colour papers are binded professionally and kept ready for reference in library for other readers permanently.

➤ **Evidences of success:**

- There is significant change and marked improvement among the student teachers in thinking independently.
- They started to compose their ideas creatively and put it on paper orderly.
- They found eligible to read the composed and written matter silently with comprehension. Improvement is observed in language development.
- They dared and presented their speeches before the class without any hesitation.
- There is significant change and marked improvement in the student teachers in presentation skills before the class.
- They built up their confidence to present themselves anywhere as the situation occurs.

As per NAAC format in your institution website, provide the link: